

LESSON PLAN

GRADE: 1 / 2

SUBJECT: ELA / MATH

DATE: 9/14/2024

LESSON TOPIC: CONNECTIONS IN COMPLEX SENTENCES

LEARNING OBJECTIVE/S:

- **GAIN SYNTACTIC AWARENESS WITHIN A COMPLEX SENTENCE**
- **UNDERSTAND SEQUENCES AND RELATIONS**
- **WRITE THEIR OWN SENTENCES**

MATERIALS NEEDED:

- **'TEN BLACK DOTS' BY DONALD CREWS**
- **SENTENCE CARDS OR WORD CHUNKS**
- **DRAWING SUPPLIES**

MENTOR SENTENCE:

FOUR DOTS CAN MAKE SEEDS FROM WHICH FLOWERS GROW

FOCUS QUESTION/S:

**WHAT DO YOU THINK THE SENTENCE IS SAYING?
HOW DO THE DOTS MAKE SEEDS?**

LESSON STRUCTURE:

INTRODUCTION

- **DO A READ ALOUD OF 'TEN BLACK DOTS' BY DONALD CREWS, FOCUS ON HOW THE DOTS ARE USED IN CREATIVE WAYS**
- **FOCUS ON THE SENTENCE 'FOUR DOTS CAN MAKE SEEDS FROM WHICH FLOWERS GROW'**
- **ASK FOCUS QUESTIONS, EXPAND THROUGH CONVERSATION CUES, ENCOURAGE PEERS TO DISCUSS WITH EACH OTHER WHAT THEY THINK THE SENTENCE OR CHUNKS MEAN**

LANGUAGE DIVE

- **BREAK DOWN THE SENTENCE INTO CHUNKS**
- **FOUR DOTS, CAN MAKE SEEDS, FROM WHICH, FLOWERS GROW**
- **ASK ADDITIONAL QUESTIONS FOR EACH CHUNK, THE MEANING OF EACH, HOW 'FROM WHICH' FORMS A CONNECTION**
- **ASK STUDENTS TO ACT OUT THE SENTENCE WITH HAND AND BODY MOVEMENTS**

IMAGE CONNECTION

- **ASK STUDENTS TO DRAW FOUR DOTS AND HOW THEY IMAGINE SEEDS GROWING INTO FLOWERS OR PLANTS**
- **ASK THEM TO LABEL PARTS IN THEIR DRAWING TAKEN FROM THE CHUNK**

LESSON PLAN

LESSON CONTINUED:

RECONSTRUCT (I DO, WE DO, YOU DO)

- SCRAMBLE THE CHUNKS OF THE SENTENCE AND RECREATE THE SENTENCE, REFER BACK TO VISUAL CUES FROM EARLIER
- ILLUSTRATE HOW 'FROM WHICH' CONNECTS THE DIFFERENT IDEAS FROM THE SENTENCE

CREATE NEW SENTENCES (I DO, WE DO, YOU DO)

- ILLUSTRATE HOW TO CREATE NEW SENTENCES ___ DOTS CAN MAKE ___ FROM WHICH ___ GROW.
- CREATE NEW SENTENCES TOGETHER, USING CONVERSATION CUES TO ENCOURAGE STUDENTS TO PARTICIPATE.
- STUDENTS CAN WRITE THEIR OWN SENTENCES IN THEIR JOURNAL OR WRITER'S NOTEBOOK.

REFLECTION CLASS DISCUSSION

- HAVE STUDENTS SHARE SOME SENTENCES THEY CREATED
- CLOSURE DISCUSSION ON WHAT WAS LEARNED ON HOW TO CREATE NEW SENTENCE, ASK PROMPT QUESTIONS TO INCREASE ENGAGEMENT

EXIT SLIP:

THINK ABOUT THE SENTENCE WE LEARNED TODAY, 'FOUR DOTS CAN MAKE SEEDS FROM WHICH FLOWERS GROW.'

- CAN YOU WRITE YOUR OWN SENTENCE USING THE WORDS YOU LEARNED TODAY (SEEDS)?
- WHAT DID YOU LEARN ABOUT HOW SENTENCES WORK TODAY?
- WAS THERE PART OF THE SENTENCE OR LESSON THAT WAS CONFUSING?